

State & Federal Programs



Title I Annual Meeting Monroe ES

Purpose & Overview

To inform parents about Title I and
Program Requirements



What is Title I

“...is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.” Every Student Succeeds Act (ESSA), Title I, Part A, Section 1001

什麼是 Title I

“...是為所有兒童提供機會接受公平、公正和高品質教育，並縮小教育成績差距。”每個學生成功法案 (ESSA), 第一章, A 部分, 第 1001 節

¿Qué es el Título I?

“...es proporcionar a todos los niños oportunidades significativas para recibir una educación justa, equitativa y de alta calidad, y para cerrar las brechas de rendimiento educativo”. Cada estudiante tiene éxito en la Ley (ESSA), Título I, Parte A, Sección 1001

What is Title I (cont.)

- Supplemental federal funds to help meet the educational needs of low-achieving students in high-poverty schools
- Title I schools deliver supplemental services through a comprehensive school-wide plan under the Schoolwide Program (SWP) model.

什麼是 Title I (續)

- 聯邦補助資金，幫助滿足在高貧困學校成績不佳的學生的教育需求
- Title I 學校透過全校計畫 (SWP) 模式全面計畫提供補助。

¿Qué es el Título I (cont.)

- Fondos federales suplementarios para ayudar a cumplir con las necesidades educativas de los estudiantes de bajo rendimiento en escuelas de alta pobreza
- Las escuelas del Título I prestan servicios suplementarios a través de un plan integral para toda la escuela según el modelo del El Programa Escolar(SWP).

Required Components of Title I

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1. **Single Plan for Student Achievement (SPSA)**

- Road Map for the school
- Evidence Based

2. **Parent Engagement**

- School Site Council (SSC)
- Title I Program Evaluation Template
- Title I Annual Parent meeting
- Parent Engagement Policy (PEP)
- Home-School Compact
- Parent/Family Workshops



Title I所需的組成部分

1. 學生成就單一計劃 (SPSA)
 - 學校計劃藍圖
 - 基於證據
2. 家長參與
 - 校策委員會 (SSC)
 - Title I 專案評估模板
 - Title I 年度家長會議
 - 家長參與政策 (PEP)
 - 家庭學校契約
 - 家長/家庭研討會



Componentes Requeridos del Título I

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1. Plan Individual para el Rendimiento Estudiantil (SPSA)

- Plan de Acción para la Escuela
- Basadas en Evidencia



2. Participación de los Padres

- El Consejo del Sitio Escolar(SSC)
- Plantilla de Evaluación del Programa Título I
- Reunión Anual de Padres Título I
- Póliza de Participación de Padres (PEP)
- Pacto entre el Hogar y la Escuela
- Talleres para Padres/Familias

What's being funded by Title I at Monroe this year?

\$254,503

- Family Liaison Cantonese (1)
- Family Liaison Spanish (1)
- Regular Paraprofessional (1)
- K-5 Supplemental Reading Online Program (Eng + Span)
- Gr. 3-5 Supplemental Reading Tutors ECBA

Additional Academic Services

- Gr. 1-3 Intervention services in English by Chapter One
- K-5 Supplemental Reading Online Program (Eng + Span)
- K-5 Amira AI Reading Tutor
- Gr. 3-5 Supplemental Reading Tutors ECBA
- Gr. 2-5 Step Up (free online tutoring program)

Important documents going home today:

- **Parent Engagement Policy**
- **Home School Compact**

今天發回家的重要文件：

- 家長參與政策
- 家庭學校契約

Los documentos importantes que se llevará a casa hoy:

- **Póliza de Participación de Padres (PEP)**
- **Pacto entre el Hogar y la Escuela**

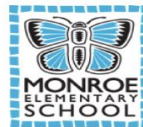
Monroe Elementary School

260 Madrid Street

San Francisco, CA 94112

Phone 415-469-4736 / Fax 415-469-4070

www.monroeelementaryschool.com



PARENT INVOLVEMENT POLICY 2025-26

Title I School-Level Parent and Family Engagement Policy Under Title I, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

Title I School-Level Parent and Family Engagement Policy

Monroe Elementary School has developed a written Title I parent and family engagement policy with input from Title I parents and family members through parent liaisons in all language pathways during PTA general meetings, ELAC, and SSC meetings. The policy describes the means for carrying out the following Title I parent and family engagement requirements. [20 USC 6316 (a)(f) inclusive] Engagement of Parents in the Title I Program. To involve parents and family members in the Title I program at Monroe Elementary School, the following practices have been established: The school convenes an annual meeting to inform parents and family members of their school's participation in the Title I program and to explain Title I requirements and the right of parents and family members to be involved in the Title I program. [20 USC 6316(C)(1)] through a general PTA meeting. The school offers several meetings for Title I parents and family members, such as meetings in the morning or evening. [20 USC 6316(c)(2)] by offering SSC meetings in the evening, PTA meetings in both the morning and evening, and ELAC meetings in the mornings. The school involves parents and family members of Title I students in an organized, ongoing, and timely way in the planning, review, and improvement of the school's Title I programs, including the planning, review, and improvement of the school's parent and family engagement policy. [20 USC 6316(c)(3)] through parent surveys on climate and culture. The school provides parents and family members of Title I students with timely information about Title I programs. [20 USC 6316(c)(4)(A)] during formal presentations at SSC, ELAC, and PTA meetings. The school provides parents and family members of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the achievement levels of the challenging State academic standards. [20 USC 6316(c)(4)(B)] by outlining the information in our BSC. If parents of Title I students request, the school provides opportunities for regular meetings that allow the parents and family members to formulate suggestions and participate, as appropriate, in decisions relating to their children's education. [20 USC 6316(4)(C)] School-Parent Compact Monroe Elementary School distributes to parents and family members of Title I students a school-parent compact. The compact, which was jointly developed with parents and family members, outlines how parents and family members, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the challenging State academic standards.[20 USC 6316(d)] The separate school-parent compact addresses the following legally required items, and may include other items suggested by parents and family members of Title I students. The school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment. [20 USC 6316(d)(1)] The ways parents will be responsible for supporting their children's learning. (20 USC 6316(d)(1)) The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class, opportunities to observe classroom activities; and regular two-way meaningful communication between family members and school staff in a language that family members can understand. [20 USC 6316(d)(2X(A)-D) inclusive] Building Capacity for Engagement Monroe Elementary School engages Title I parents and family members in meaningful interactions with the school. It supports a partnership among staff, parents,

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HOME SCHOOL COMPACT

Families and schools must work together to help students achieve high academic standards. Through a process that includes teachers, families, students, and community representatives, the following are agreed-upon roles and responsibilities to support student success in school and life.

Staff Pledge: I agree to carry out the following responsibilities to the best of my ability:

- Teach classes through interesting and challenging lessons that promote student achievement.
- Endeavor to motivate my students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a safe and caring learning environment.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision-making and consistently work with families and my colleagues to make school an accessible and welcoming place for families, students, and staff.
- Respect the school, students, staff, and families.

Teacher _____ Principal  _____

Student Pledge: I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments, and homework.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my screen time and instead study or read every day.
- Respect the school, classmates, staff, and families.

The Importance of Daily Attendance



- Fully participate in classroom activities
- Foster classroom community
- Develop friendships and social skill
- Stay up to date with learning
- Academic progress and positive trajectory for college
- Reach full potential
- **Arriving on Time** is key to English Language development –this class starts at 8:50 AM

School Goal: To decrease Chronic Absenteeism to 13% with your help. Yes we can!

At key points this year, we will celebrate attendance progress + perfect attendance with public recognition, rewards, certificates, and prizes.

Call/email main office to notify and give reason
for your **child's absence**

Office number: (415) 469-4739

Monroe's email: sch729@sfusd.edu

You can also do it through ParentVue

Reminder: Vacations are not excused absences!



出勤的重要性



- 充分參與課堂活動
- 培養課堂社區
- 發展友誼(社交技能)
- 跟上學習進度
- 學業進步的正向軌跡邁向大學
- 充分發揮學生的潛力
- 準時到達, 因為英語語言發展指導在每天第一堂課。

我們學校的目標是今年將缺席率減少至 13%, 我們相信在您的幫助下, 我們能夠實現這一目標。在這一年裡, 我們將透過獎勵、證書和獎品來表彰出勤進步和全勤。

如果您的孩子缺勤，請致電或發送電子郵件至總辦公室，告知他們缺勤的原因。

辦公室總機號碼為：(415) 469-4739

門羅的電子郵件：sch729@sfusd.edu

La importancia de la asistencia diaria



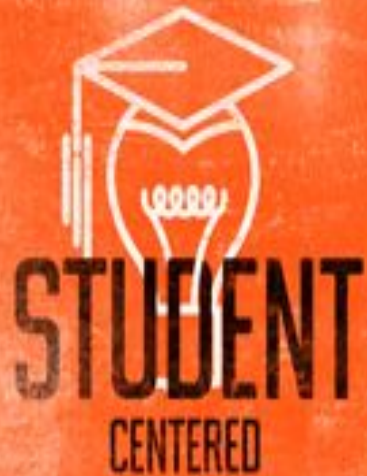
- Participar plenamente en las actividades de la clase.
- Fomentar la comunidad de clase
- Desarrollar amistades y destreza social
- Mantenerse al día con el aprendizaje.
- Progreso académico y trayectoria positiva para la universidad
- Alcanzar el máximo potencial
- **Llegar a tiempo** es clave para el desarrollo del idioma inglés (ELD). Esta clase comienza a 8:50 AM

Nuestro objetivo: disminuir el ausentismo a 13% este año con su ayuda. ¡Sí se puede!
En momentos específicos este año, celebraremos el progreso de la asistencia y la asistencia perfecta y daremos reconocimiento público, recompensas, certificados y premios.

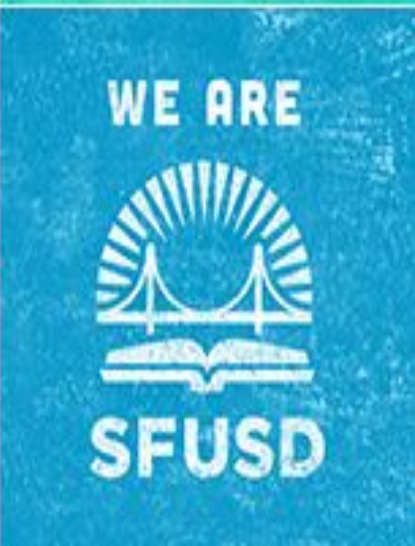
Llamar o enviar un correo electrónico a la dirección de la escuela para notificar el motivo de la ausencia.
El número es: (415) 469-4739
Correo electrónico de Monroe: sch729@sfusd.edu

También puede justificar la ausencia por ParentVue

Recordatorio: No excusamos ausencias por vacaciones



Guided by our
Core Values



Guiados por
nuestros Valores
Fundamentales

YOU ARE OUR PARTNERS

At SFUSD schools and families are working together to ensure all students are college-prepared and career-ready. Together we can equip our students with the foundation of skills needed for the 21st century.

